RONGOTAI COLLEGE



National Certificate of Educational Achievement

LEVEL 3 ASSESSMENT STATEMENTS 2025

Commerce Course is endorsable

Year: 13 Course: Accounting Mr B Florance Total Credits: 17

This course prepares students for tertiary study. Analysis of costs and preparing financial information for business decisions will be covered in-depth.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91405	2	3	4		Accounting 3.2 - Demonstrate understanding of accounting for partnerships	Internal assignment, 1 Opportunity, Topic Start: 30/01/2025, Assessing 25/03/2025 to 27/03/2025, Assessment Due: 27/03/2025		
2	91407	2	3	5	B Lit	Accounting 3.4 - Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity	Internal assessment report, 1 Opportunity, Topic Start: 1/04/2025, Assessing 6/06/2025 to 7/06/2025, Assessment Due: 7/06/2025		
3	91409	2	3	4		Accounting 3.6 - Demonstrate understanding of a job cost subsystem for an entity	internal assignment, 1 Opportunity, Topic Start: 9/06/2025, Assessing 5/08/2025 to 7/08/2025, Assessment Due: 7/08/2025		
4	91408	2	3	4		Accounting 3.5 - Demonstrate understanding of management accounting to inform decision-making	External: Paper Exam		

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Level 3 22 Credits Available

3.1 AS91440 4 Credits Internal

Analyse methods and ideas from established design practice

3.2 AS91445 4 Credits Internal

Use drawing to demonstrate understanding of conventions appropriate to design

3.4 AS91455 14 Credits External

Produce a systematic body of work that integrates conventions and regenerates ideas within design practice.

Level 3 24 credits available

91448 4 credits Internal

Use drawing to demonstrate understanding of conventions appropriate to printmaking

91453 4 credits Internal

Systematically clarify ideas using drawing by established printmaking practice

91458 4 credits Internal

Produce a systematic body of work that integrates conventions and regenerates ideas within printmaking practice

Level 3 22 credits available

91447 4 credits Internal
Use drawing to demonstrate understanding of conventions appropriate to photography

91452 4 credits Internal Systematically clarify ideas using drawing informed by established photography practice

91457 14 credits Internal Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice

Level 3 24 credits available

91446 4 credits Internal

Use drawing to demonstrate understanding of conventions appropriate to painting

91451 4 credits Internal

Systematically clarify ideas using drawing by established painting practice

91458 4 credits Internal

Produce a systematic body of work that integrates conventions and regenerates ideas within printmaking practice

Science Course is endorsable

Year:13 Course: Biology 3BI Total Credits: 20

Welcome to Level 3 Biology at Rongotai College! In the coming year, you'll explore a mix of topics assessed both internally and externally. Level 3 Biology at Rongotai is all about helping you grasp the different skills and knowledge crucial to various aspects of Biology, but most importantly, this course aims to offer ideas that will spark your interest and develop an even stronger passion for this fascinating subject.

Pre Requisites Additional Requirements

At least 14 credits in Level 2 Biology

Level 3 Biology Scipad workbook

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91601	2	3	4		Biology 3.1 - Carry out a practical investigation in a biological context, with guidance	Practical, Topic Start: 31/01/2025, Assessing 31/01/2025 to 4/04/2025, Assessment Due: 4/04/2025		
2	91604	3	3	3	R Lit	Biology 3.4 - Demonstrate understanding of how an animal maintains a stable internal environment	Assignment, Topic Start: 28/04/2025, Assessing 28/04/2025 to 19/06/2025, Assessment Due: 19/06/2025		
3	91603	3	3	5	B Lit	Biology 3.3 - Demonstrate understanding of the responses of plants and animals to their external environment	External: Paper Exam		
4	91605	2	3	4	B Lit	Biology 3.5 - Demonstrate understanding of evolutionary processes leading to speciation	External: Paper Exam		
5	91606	2	3	4	B Lit	Biology 3.6 - Demonstrate understanding of trends in human evolution	External: Paper Exam		

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Science Course is endorsable

Year:13 Course: Chemistry 3CH Total Credits:21

Dive into the captivating world of Chemistry with our comprehensive course! Explore the fundamental principles governing matter and its transformations. From atomic structure to chemical reactions, delve into the intricacies of bonds, equilibrium, spectroscopy and thermodynamics. Uncover the mysteries of the elements and their profound impact on our everyday lives.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91388	2	3	3		Chemistry 3.2 - Demonstrate understanding of spectroscopic data in chemistry	1 Opportunity, Assessing 21/03/2025 to 21/03/2025, Assessment Due: 21/03/2025		
2	91389	2	3	3	B Lit	chemical y 3.5 Bellionstrate understanding of enemical processes in the	Report, 1 Opportunity, Assessing 2/06/2025 to 6/06/2025, Assessment Due: 6/06/2025		
3	91390	2	3	5		Chemistry 3.4 - Demonstrate understanding of thermochemical principles and the properties of particles and substances	External: Paper Exam		
4	91391	2	3	5		Chemistry 3.5 - Demonstrate understanding of the properties of organic compounds	External: Paper Exam		
5	91392	2	3	5		Chemistry 3.6 - Demonstrate understanding of equilibrium principles in aqueous systems	External: Paper Exam		

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NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to http://www.nzqa.govt.nz/ncea/index.html

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. Ask your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

Social Studies Course is endorsable

Year:13	Course : Classical Studies	B Baird	Total Credits: 22

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						Classical Studies 3.3 (Practice Exam) - Analyse the impact of a significant historical figure on the classical world	Assessing 5/09/2025 to 11/09/2025, Assessment Due: 11/09/2025		
2						Classical Studies 3.1 (Practice Exam) - Analyse ideas and values of the classical world	Assessing 5/09/2025 to 11/09/2025, Assessment Due: 11/09/2025		
3	91397	2	3	6	R Lit	Classical Studies 3.4 - Demonstrate understanding of significant ideology(ies) in the classical world	1 Opportunity, Topic Start: 21/06/2025, Assessing 4/08/2025 to 22/08/2025, Assessment Due: 22/08/2025		
4	91398	2	3	6	R Lit	Classical Studies 3.5 - Demonstrate understanding of the lasting influences of the classical world on other cultures across time	1 Opportunity, Topic Start: 10/03/2025, Assessing 7/04/2025 to 9/05/2025, Assessment Due: 9/05/2025		
5	91394	2	3	4	B Lit	Classical Studies 3.1 - Analyse ideas and values of the classical world	External: Digital Exam		
6	91396	2	3	6	B Lit	Classical Studies 3.3 - Analyse the impact of a significant historical figure on the classical world	External: Digital Exam		

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NCEA Level 3 Standards (22 credits available)

AS91628 Develop a visual presentation that exhibits a design outcome to an audience. **Internal** (6 credits)

AS91629 Resolve a spatial design through graphics practice. Internal (6 credits)

AS91630 Resolve a product design through graphics practice. Internal (6 credits)

AS91927 Initiate design ideas through exploration. External (4 credits)

English Not Eligible for Course Endorsement

Year: 13 Course: Drama Ms. A Tasker Total Credits: 18

A combination of reading/writing and practical internal and external opportunities for achieving NCEA Level 3 Drama.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91512	2	3	4	R Lit	Drama 3.1 - Interpret scripted text to integrate drama techniques in performance	Assessing 31/03/2025 to 11/04/2025, Assessment Due: 11/04/2025		
2	91513	2	3	5		Drama 3.2 - Devise and perform a drama to realise a concept	Assessing 28/04/2025 to 19/06/2025, Assessment Due: 19/06/2025		
3	91515	2	3	4	R Lit	Braina 3.4 Select and use complex performance skins associated with a	Assessing 23/06/2025 to 22/08/2025, Assessment Due: 22/08/2025		
4	91517	2	3	5	R Lit	Drama 3.6 - Perform a substantial acting role in a significant production	Assessing 25/08/2025 to 24/10/2025, Assessment Due: 24/10/2025		

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Digital Technologies

Course is endorsable

Year: 13 Course: Digital Technologies Mr E Petersen Total Credits: 27

A combination of Internal Assessments depending on Project requirements Projects:

- Web Design Design and Development
- Programming using a high level language with Graphic User Interface (GUI)
- Game Design and Development

Pre Requisites

Additional Requirements

Achievement at Level 2 Digital Technologies

Own device, preferably PC or Mac laptop

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91900	1	3	6		Digital Technologies and Hangarau Matihiko 3.1 - Conduct a critical inquiry to propose a digital technologies outcome	1 Opportunity, Topic Start: 10/02/2025, Assessing 17/03/2025 to 4/04/2025, Assessment Due: 4/04/2025		
2	91901	1	3	3		Digital Technologies and Hangarau Matihiko 3.2 - Apply user experience methodologies to develop a design for a digital technologies outcome	1 Opportunity, Topic Start: 7/04/2025, Assessing 16/05/2025 to 16/05/2025, Assessment Due: 16/05/2025		
3	91906	2	3	6		Digital Technologies and Hangarau Matihiko 3.7 - Use complex programming techniques to develop a computer program	1 Opportunity, Topic Start: 28/03/2025, Assessing 11/08/2025 to 18/08/2025, Assessment Due: 18/08/2025		
4	91907	2	3	6		Digital Technologies and Hangarau Matihiko 3.8 - Use complex processes to develop a digital technologies outcome	1 Opportunity, Topic Start: 28/03/2025, Assessing 11/08/2025 to 18/08/2025, Assessment Due: 18/08/2025		
5	91908	1	3	3	W Lit	Digital Technologies and Hangarau Matihiko 3.9 - Analyse an area of computer science	External: Digital Submission		
6	91909	1	3	3		Digital Technologies and Hangarau Matihiko 3.10 - Present a reflective analysis of developing a digital outcome	External: Digital Submission		

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Commerce Course is endorsable

Year: 13 Course: Economics Mr V Reddy Total Credits: 24

This course looks at all aspects of micro and macro economics analysing influences on the New Zealand economy.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						AS 91399 Demonstrate understanding of the efficiency of market equilibrium (Progress Test)	Exam, 2 Opportunities, Est: College assessment week		
2						AS 91400 Demonstrate understanding of the efficiency of different market structures using marginal analysis (Progress Test)	exam, 2 Opportunities, Est: college assessment week		
3						AS 91399 Demonstrate understanding of the efficiency of market equilibrium (End-of-Year Exam)	exam, Est: College assessment week		
4						AS 91400 Demonstrate understanding of the efficiency of different market structures using marginal analysis (End-of-Year Exam)	Exam, 1 Opportunity, Est: College assessment week		
5						AS 91403 Demonstrate understanding of macro-economic influences on the New Zealand economy (End-of-Year Exam)	Exam, 1 Opportunity, Est: College assessment week		
6	91402	3	3	5	R Lit	Economics 3.4 - Demonstrate understanding of government interventions where the market fails to deliver efficient or equitable outcomes	Assignment, 1 Opportunity, Assessing 2/06/2025 to 2/06/2025, Assessment Due: 2/06/2025		
7	91401	2	3	5	R Lit	Economics 3.3 - Demonstrate understanding of micro-economic concepts	Assignment, 1 Opportunity, Assessing 3/03/2025 to 3/03/2025, Assessment Due: 3/03/2025		

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8	91399	2	3	4	D LII	Economics 3.1 - Demonstrate understanding of the efficiency of market equilibrium	External: Paper Exam	
9	91400	2	3	4	B Lit	Economics 3.2 - Demonstrate understanding of the efficiency of different market structures using marginal analysis	External: Paper Exam	
10	91403	2	3	6	D LII	Economics 3.5 - Demonstrate understanding of macro-economic influences on the New Zealand economy	External: Paper Exam	

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English Course is endorsable

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	Year:13 Course: Englis			ourse	: Englis	Sh Mrs. K Har	ford Total Cred	11ts:2/	
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91472	1	3	4	L1 Lit B Lit	English 3.1 - Respond critically to specified aspect(s) of studied written text(s), supported by evidence	External: Digital Exam		
2	91473	1	3	4	L1 Lit W Lit	English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	External: Digital Exam		
3	91480	1	3	3	L1 Lit	English 3.9 - Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	Assessing 17/03/2025 to 11/04/2025, Assessment Due: 11/04/2025		
4	91479	1	3	4	L1 Lit R Lit	English 3.8 - Develop an informed understanding of literature and/or language using critical texts	Assessing 16/06/2025 to 1/08/2025, Assessment Due: 1/08/2025		
5	91475	1	3	6	L1 Lit W Lit	English 3.4 - Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Assessing 17/02/2025 to 10/10/2025, Assessment Due: 10/10/2025		
6	91476	1	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Assessing 17/02/2025 to 10/10/2025, Assessment Due: 10/10/2025		
7	91477	2	3	3	L1 Lit	English 3.6 - Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual features	Assessing 17/02/2025 to 10/10/2025, Assessment Due: 10/10/2025		

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English

Not Eligible for Course Endorsement

	Year:13 Course: Englis			ourse :	: Englis	sh Ms. A Heer	Ms. A Heenan Total Cred		
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91475	1	3	6	L1 Lit W Lit	English 3.4 - Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	Assessing 5/02/2025 to 17/10/2025, Assessment Due: 17/10/2025		
2	91476	1	3	3	L1 Lit	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	Assessing 10/03/2025 to 14/03/2025, Assessment Due: 14/03/2025		
3	91477	2	3	3	L1 Lit	English 3.6 - Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual features	Assessing 28/07/2025 to 15/08/2025, Assessment Due: 15/08/2025		
4	91478	1	3	4	L1 Lit	English 3.7 - Respond critically to significant connections across texts, supported by evidence	Assessing 26/05/2025 to 25/07/2025, Assessment Due: 25/07/2025		
5	91480	1	3	3	L1 Lit	English 3.9 - Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	Assessing 19/05/2025 to 23/05/2025, Assessment Due: 23/05/2025		

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ESOL

Not Eligible for Course Endorsement

Year: 13 Course: English for Speakers of Other Languages

Mr S Ikonomakis

Total Credits: 14

This course is designed for senior students of non-English speaking backgrounds operating at Stage 4 of the English Language Learning Progressions (ELLP) framework. There are opportunities for learners to gain the 10 credits required for UE literacy. Students will respond to a wide range of written and visual materials. The aim is to improve students' knowledge of grammatical structures and syntax to improve their ability to comprehend texts. Vocabulary development is also a key element of this course. This course requires a high level of attendance throughout the year with students expected to study independently outside of the English Language classroom.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91101	2	2	6	L1 Lit W Lit	English 2.4 - Produce a selection of crafted and controlled writing	Assessing 2/09/2025 to 18/09/2025, Assessment Due: 18/09/2025		
2	91105	2	2	4	L1 Lit R Lit	English 2.8 - Use information literacy skills to form developed conclusion(s)	1 Opportunity, Assessing 28/04/2025 to 26/06/2025, Assessment Due: 26/06/2025		
3	91106	2	2	4	L1 Lit R Lit	English 2.9 - Form developed personal responses to independently read texts, supported by evidence	1 Opportunity, Assessing 13/02/2025 to 1/09/2025, Assessment Due: 1/09/2025		

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Social Studies Course is endorsable

Year: 13 Course: Geography Miss A Sturgeon Total Credits: 22

Level 3 Geography is a course that allows students to explore the relationship between people and the natural environment. It allows students to investigate the consequences of the future use of an environment and ways that we can adapt to an ever changing climate.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						3.2: Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment	Assessing 5/09/2025 to 5/09/2025, Assessment Due: 5/09/2025		
2						Geography 3.4 - Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills	Assessing 5/09/2025 to 5/09/2025, Assessment Due: 5/09/2025		
3	91430	3	3	5		Geography 3.5 - Conduct geographic research with consultation	Assessing 25/04/2025 to 9/05/2025, Assessment Due: 9/05/2025		
4	91431	2	3	3	R Lit	Gaography 3.6. Analyse aspects of a contemporary geographic issue	Assessing 14/03/2025 to 28/03/2025, Assessment Due: 28/03/2025		
5	91432	3	3	3	R Lit	Geography 3.7 - Analyse aspects of a geographic topic at a global scale	Assessing 30/05/2025 to 13/06/2025, Assessment Due: 13/06/2025		
6	91433	2	3	3		Geography 3.8 - Apply spatial analysis, with consultation, to solve a geographic problem	Assessing 14/07/2025 to 8/08/2025, Assessment Due: 8/08/2025		
7	91426	2	3	4	B Lit	Geography 3.1 - Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment	External: Paper Exam		
8	91429	2	3	4	B Lit	Geography 3.4 - Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills	External: Paper Exam		

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History Course is endorsable

Year: 13 Course: History Mr S Dennison Total Credits: 25

History is about crtically engaging with the historical narratives of people, places, and events from the past. Students do this by exploring local, national, and global contexts. They will develop their understanding of the nature of historical inquiry and how it is based on evidence.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						3.3 Historical Sources (Practice Exam)	Assessing 8/09/2025 to 11/09/2025, Assessment Due: 11/09/2025		
2						3.5 Causes and Consequences (Practice Exam)	Assessing 8/09/2025 to 11/09/2025, Assessment Due: 11/09/2025		
3	91434	3	3	5	R Lit	History 3.1 - Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Assessing 28/04/2025 to 23/05/2025, Assessment Due: 23/05/2025		
4	91435	3	3	5	R Lit	History 3.2 - Analyse an historical event, or place, of significance to New Zealanders	Assessing 26/05/2025 to 27/06/2025, Assessment Due: 27/06/2025		
5	91437	2	3	5	R Lit	History 3.4 - Analyse different perspectives of a contested event of significance to New Zealanders	Assessing 10/03/2025 to 11/04/2025, Assessment Due: 11/04/2025		
6	91436	2	3	4	B Lit	History 3.3 - Analyse evidence relating to an historical event of significance to New Zealanders	External: Digital Exam		
7	91438	2	3	6	B Lit	History 3.5 - Analyse the causes and consequences of a significant historical event	External: Digital Exam		

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Hospitality

Not Eligible for Course Endorsement

Year : 13 Course : Hospitality and Service Trades

MR Chambers

Total Credits: 34

Please ensure all evidence is completed before giving in for marking. Absences for practical assessments will have a resit before term 4, only if there is a valid reason for this absence. Some practical assessments require service at school events.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	13282	6	3	2		Prepare, assemble, and present complex sandwiches for service in a commercial kitchen	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
2	13343	7	3	5		Demonstrate knowledge of nutrition in commercial catering	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
3	24525	6	3	4		Perform food costing calculations in a commercial hospitality environment	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
4	18497	9	3	8		Demonstrate knowledge of culinary products, terms, and food preparation methods	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
5	17288	8	3	5		Prepare and present espresso beverages for service	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
6	168	7	3	4		Demonstrate knowledge of food contamination hazards, and control methods used in a food establishment	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
7	1312	7	3	3		Give oral instructions in the workplace	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		

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o	17294	6	2	2		Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due:	
0	1/204	0	3	3	Demonstrate knowledge of correct origin and production	31/10/2025	

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Mathematics Course is endorsable

Year : 13 Course : Calculus Dr Muck Total Credits : 24

Calculus is the branch of mathematics dealing with changes in variables or quantities. The course emphasises a multi-representational approach to calculus, with concepts, results, and problems being expressed geometrically, numerically, analytically, and verbally.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						AS 91578 - Apply differentiation methods in solving problems (End-of-Year Exam)	1 Opportunity, Assessing 8/09/2025 to 12/09/2025, Assessment Due: 12/09/2025		
2						AS 91579 - Apply integration methods in solving problems (End-of-Year Exam)	1 Opportunity, Assessing 8/09/2025 to 12/09/2025, Assessment Due: 12/09/2025		
3						AS 91577 - Apply the algebra of complex numbers in solving problems (End-of-Year Exam)	1 Opportunity, Assessing 8/09/2025 to 12/09/2025, Assessment Due: 12/09/2025		
4	91573	2	3	3	Num	Mathematics and Statistics 3.1 - Apply the geometry of conic sections in solving problems	1 Opportunity, Assessing 27/02/2025 to 28/02/2025, Assessment Due: 28/02/2025		
5	91575	2	3	4	Num	Mathematics and Statistics 3.3 - Apply trigonometric methods in solving problems	1 Opportunity, Assessing 20/05/2025 to 22/05/2025, Assessment Due: 22/05/2025		
6	91578	2	3	6	Num	Mathematics and Statistics 3.6 - Apply differentiation methods in solving problems	External: Paper Exam		
7	91579	2	3	6	Num	Mathematics and Statistics 3.7 - Apply integration methods in solving problems	External: Paper Exam		
8	91577	2	3	5	Num	Mathematics and Statistics 3.5 - Apply the algebra of complex numbers in solving problems	External: Paper Exam		

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English Course is endorsable

Year: 13 Course: Media Studies Ms. M Woodroffe Total Credits: 23

A combination of reading/writing and practical internal and external opportunities for achieving NCEA Level 3 Media Studies.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91493	3	3	4	B Lit	Media Studies 3.4 - Demonstrate understanding of a relationship between a media genre and society	External: Digital Exam		
2	91491	2	3	3		Media Studies 3.2 - Demonstrate understanding of the meaning of a media text through different readings	Assessing 5/02/2025 to 14/03/2025, Assessment Due: 14/03/2025		
3	91496	2	3	3		Media Studies 3.7 - Demonstrate understanding of a significant development in the media	Assessing 17/03/2025 to 9/05/2025, Assessment Due: 9/05/2025		
4	91494	2	3	4		Media Studies 3.5 - Produce a design for a media product that meets the requirements of a brief	Assessing 12/05/2025 to 20/06/2025, Assessment Due: 20/06/2025		
5	91497	2	3	3	W Lit	Media Studies 3.8 - Write a media text to meet the requirements of a brief	Assessing 23/06/2025 to 27/06/2025, Assessment Due: 27/06/2025		
6	91495	2	3	6		Media Studies 3.6 - Produce a media product to meet the requirements of a brief	Assessing 28/07/2025 to 15/08/2025, Assessment Due: 15/08/2025		

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Music

Not Eligible for Course Endorsement

Course: Music Performance Year:13

Mr G Crayford

Total Credits: 34

Music Performance is a practical-based course for those interested in furthering instrumental/vocal and music technology skills.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91416	2	3	8		Making Music 3.1 - Perform two programmes of music as a featured soloist	Performance, 2 Opportunities, Est: End of term I & III		
2	91417	2	3	4		Making Music 3.2 - Perform a programme of music as a featured soloist on a second instrument	Performance, 1 Opportunity, Est: End of term III		
3	91418	2	3	4		Making Music 3.3 - Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Performance, 1 Opportunity, Est: End of term II		
4	91419	2	3	8		Making Music 3.4 - Communicate musical intention by composing three original pieces of music	Portfolio, 1 Opportunity, Est: End of term III		
5	28007	6	3	6		Select and apply a range of processes to enhance sound in a performance context	Portfolio, Est: End of term III		
6	32304	1	3	4		Operate a music sequencing application	Portfolio, 1 Opportunity, Est: End of term II		

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NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to http://www.nzqa.govt.nz/ncea/index.html

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. Ask your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.

Mathematics Course is endorsable

Year: 13 Course: Statistics Dr Muck Total Credits: 27

The statistics course aims to provide a path of mathematical study appropriate for students interested in quantitative aspects of the biological and social sciences, medicine, commerce and administration. In general, the study of Statistics is useful in any field where the collection, analysis and interpretation of quantitative data is important.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						91585 Probability Concepts End of Topic Test	1 Opportunity, Topic Start: 14/07/2025, Assessing 18/08/2025 to 18/08/2025, Assessment Due: 18/08/2025		
2						AS 91586 Apply probability distributions in solving problems (End Of Year Exam)	1 Opportunity, Assessing 8/09/2025 to 12/09/2025, Assessment Due: 12/09/2025		
3						AS 91585 - Apply probability concepts in solving problems (End Of Year Exam)	1 Opportunity, Assessing 8/09/2025 to 12/09/2025, Assessment Due: 12/09/2025		
4	91262	3	2	5	Num	Mathematics and Statistics 2.7 - Apply calculus methods in solving problems	External: Paper Exam		
5	91574	2	3	3	Num	Mathematics and Statistics 3.2 - Apply linear programming methods in solving problems	1 Opportunity, Topic Start: 17/02/2025, Assessing 10/03/2025 to 14/03/2025, Assessment Due: 14/03/2025		
6	91581	2	3	4	Num	Mathematics and Statistics 3.9 - Investigate bivariate measurement data	1 Opportunity, Topic Start: 17/03/2025, Assessing 7/04/2025 to 11/04/2025, Assessment Due: 11/04/2025		
7	91582	2	3	4	Num	Mathematics and Statistics 3.10 - Use statistical methods to make a formal inference	1 Opportunity, Topic Start: 28/04/2025, Assessing 26/05/2025 to 30/05/2025, Assessment Due: 30/05/2025		
8	91587	2	3	3	Num	Mathematics and Statistics 3.15 - Apply systems of simultaneous equations in solving problems	1 Opportunity, Topic Start: 27/01/2025, Assessing 17/02/2025 to 21/02/2025, Assessment Due: 21/02/2025		

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9	91586	2	3	4	Num	Mathematics and Statistics 3.14 - Apply probability distributions in solving problems	External: Paper Exam		
10	91585	2	3	4	Num	Mathematics and Statistics 3.13 - Apply probability concepts in solving problems	External: Paper Exam		

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Technology

Not Eligible for Course Endorsement

Year:13 Course: Materials Technology

Mr E Hoskin

Total Credits: 24

Materials Technology is about Design, research, test and make for an issue, need or opportunity.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91608	3	3	4		Generic Technology 3.1 - Undertake brief development to address an issue within a determined context	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 21/03/2025 to 21/03/2025, Assessment Due: 21/03/2025		
2	91611	3	3	6		Generic Technology 3.4 - Develop a prototype considering fitness for purpose in the broadest sense	Internal, 1 Opportunity, Topic Start: 10/03/2025, Assessing 23/05/2025 to 23/05/2025, Assessment Due: 23/05/2025		
3	91623	3	3	4		Construction and Mechanical Technologies 3.23 - Implement complex procedures to create an applied design for a specified product	Internal, 1 Opportunity, Topic Start: 26/05/2025, Assessing 25/07/2025 to 25/07/2025, Assessment Due: 25/07/2025		
4	91620	4	3	6		Construction and Mechanical Technologies 3.20 - Implement complex procedures to integrate parts using resistant materials to make a specified product	Internal, 1 Opportunity, Topic Start: 13/06/2025, Assessing 5/09/2025 to 5/09/2025, Assessment Due: 5/09/2025		
5	91616	3	3	4		Generic Technology 3.9 - Demonstrate understanding of how the fitness for purpose of technological outcomes may be broadly interpreted	Internal, 1 Opportunity, Topic Start: 28/07/2025, Assessing 19/09/2025 to 19/09/2025, Assessment Due: 19/09/2025		

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Music Course is endorsable

Year:13 Course: Music Total Credits: 38 Mr G Crayford

Music is a practical-based course for those interested in furthering instrumental/vocal skills, and academic music skills.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91416	2	3	8		Making Music 3.1 - Perform two programmes of music as a featured soloist	Performances, 2 Opportunities, Est: End of Term I/Term III		
2	91417	2	3	4		Making Music 3.2 - Perform a programme of music as a featured soloist on a second instrument	Live Performance, 1 Opportunity, Est: End of Term II		
3	91418	2	3	4		Making Music 3.3 - Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Live Performance, 1 Opportunity, Est: End of Term II		
4	91419	2	3	8		Making Music 3.4 - Communicate musical intention by composing three original pieces of music	Portfolio, 1 Opportunity, Est: End of each term		
5	91425	2	3	6	R Lit	Music Studies 3.10 - Research a music topic	Presentation, 1 Opportunity, Est: End of Term III		
6	91420	2	3	4		Making Music 3.5 - Integrate aural skills into written representation	External: Paper Exam		
7	91421	3	3	4		Music Studies 3.6 - Demonstrate understanding of harmonic and tonal conventions in a range of music scores	External: Paper Exam		

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Physical Education Course is endorsable

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	Year:13		C	ourse :	: Outdo	oor Education Mr Chris T	upu Total Cred	dits : 28	
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91501	2	3	4		Physical Education 3.4 - Demonstrate quality performance of a physical activity in an applied setting	Assessing 15/08/2025 to 15/08/2025, Assessment Due: 15/08/2025		
2	91502	2	3	4	R Lit	Physical Education 3.5 - Examine a current physical activity event, trend, or issue and its impact on New Zealand society	Assessing 23/05/2025 to 23/05/2025, Assessment Due: 23/05/2025		
3	91504	3	3	3	R Lit	Physical Education 3.7 - Analyse issues in safety management for outdoor activity to devise safety management strategies	Assessing 26/06/2025 to 26/06/2025, Assessment Due: 26/06/2025		
4	91789	2	3	4		Physical Education 3.9 - Devise strategies for a physical activity outcome	Assessing 4/09/2025 to 4/09/2025, Assessment Due: 4/09/2025		
5	91498	2	3	4		Physical Education 3.1 - Evaluate physical activity experiences to devise strategies for lifelong well-being	Assessing 24/02/2025 to 24/02/2025, Assessment Due: 24/02/2025		
6	32841	1	3	3		Prepare for an overnight outdoor activity	Assessing 27/06/2025 to 27/06/2025, Assessment Due: 27/06/2025		
7	32845	1	3	3		Work with others to plan and lead school students in an outdoor activity	Assessing 18/07/2025 to 18/07/2025, Assessment Due: 18/07/2025		
8	32876	1	3	3		Demonstrate knowledge of weather processes and weather conditions for outdoor recreation in New Zealand	Assessing 10/04/2025 to 10/04/2025, Assessment Due: 10/04/2025		

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Physical Education Course is endorsable

Year:13	Course : Physical Education	Mr J Carey	Total Credits: 19

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						(Progress report) 3.4 Demonstrate quality performance of a physical activity in an applied setting.			
2	91501	2	3	4		Physical Education 3.4 - Demonstrate quality performance of a physical activity in an applied setting	Assessing 3/11/2025 to 3/11/2025, Assessment Due: 3/11/2025		
3	91499	3	3	3		Physical Education 3.2 - Analyse a physical skill performed by self or others	Assessing 14/04/2025 to 14/04/2025, Assessment Due: 14/04/2025		
4	91502	2	3	4	R Lit	Physical Education 3.5 - Examine a current physical activity event, trend, or issue and its impact on New Zealand society	Assessing 20/09/2025 to 20/09/2025, Assessment Due: 20/09/2025		
5	91498	2	3	4		Physical Education 3.1 - Evaluate physical activity experiences to devise strategies for lifelong well-being	Assessing 3/11/2025 to 3/11/2025, Assessment Due: 3/11/2025		
6	91505	2	3	4	R Lit	Physical Education 3.8 - Examine contemporary leadership principles applied in physical activity contexts	Assessing 21/07/2025 to 21/07/2025, Assessment Due: 21/07/2025		

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Science Course is endorsable

Year: 13 Course: Physics 3PH Total Credits: 22

Venture into the fascinating domain of Level 3 NCEA Physics, where the laws of the universe await exploration! Delve deeper into mechanics, electromagnetism, quantum phenomena, and modern physics. Engage in advanced problem-solving and experimental investigations, preparing you for higher education and unlocking the mysteries of the cosmos.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91525	2	3	3		Physics 3.5 - Demonstrate understanding of Modern Physics	1 Opportunity, Assessing 7/04/2025 to 7/04/2025, Assessment Due: 7/04/2025		
2	91527	2	3	3	R Lit	This control of the property of the property of	Report, 1 Opportunity, Assessing 8/04/2025 to 5/05/2025, Assessment Due: 5/05/2025		
3	91523	2	3	4		Physics 3.3 - Demonstrate understanding of wave systems	External: Paper Exam		
4	91524	2	3	6		Physics 3.4 - Demonstrate understanding of mechanical systems	External: Paper Exam		
5	91526	2	3	6		Physics 3.6 - Demonstrate understanding of electrical systems	External: Paper Exam		

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Digital Technologies

Course is endorsable

Year: 13 Course: Programming Mr E Petersen Total Credits: 27

A combination of Internal Assessments depending on Project requirements Projects include:

- Web Design Design and Development
- Programming using a high level language with Graphic User Interface (GUI)
- Game Design and Development

Pre Requisites

Additional Requirements

Achievement at Level 2 Digital Technologies

Own device, preferably PC or Mac laptop.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	91900	1	3	6		Digital Technologies and Hangarau Matihiko 3.1 - Conduct a critical inquiry to propose a digital technologies outcome	1 Opportunity, Topic Start: 10/02/2025, Assessing 17/03/2025 to 4/04/2025, Assessment Due: 4/04/2025		
2	91901	1	3	3		Digital Technologies and Hangarau Matihiko 3.2 - Apply user experience methodologies to develop a design for a digital technologies outcome	1 Opportunity, Topic Start: 7/04/2025, Assessing 16/05/2025 to 16/05/2025, Assessment Due: 16/05/2025		
3	91906	2	3	6		Digital Technologies and Hangarau Matihiko 3.7 - Use complex programming techniques to develop a computer program	1 Opportunity, Topic Start: 28/03/2025, Assessing 11/08/2025 to 18/08/2025, Assessment Due: 18/08/2025		
4	91907	2	3	6		Digital Technologies and Hangarau Matihiko 3.8 - Use complex processes to develop a digital technologies outcome	1 Opportunity, Topic Start: 28/03/2025, Assessing 11/08/2025 to 18/08/2025, Assessment Due: 18/08/2025		
5	91908	1	3	3	W Lit	Digital Technologies and Hangarau Matihiko 3.9 - Analyse an area of computer science	External: Digital Submission		
6	91909	1	3	3		Digital Technologies and Hangarau Matihiko 3.10 - Present a reflective analysis of developing a digital outcome	External: Digital Submission		

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Physical Education

Not Eligible for Course Endorsement

	Year : 13 Course : Personal Trainin				: Persoi	nal Training Mr J Carey	Total Cred	its:23	
No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	30636	2	3	7		Demonstrate knowledge of the human body and its movement during exercise and stretching	Assessing 27/06/2025 to 27/06/2025, Assessment Due: 27/06/2025		
2	30447	3	3	5		Demonstrate basic knowledge of anatomical structures and physiological	Assessing 27/06/2025 to 27/06/2025, Assessment Due: 27/06/2025		
3	91501	2	3	4		Physical Education 3.4 - Demonstrate quality performance of a physical activity in an applied setting	Assessing 30/11/2025 to 30/11/2025, Assessment Due: 30/11/2025		
4	6896	6	3	3		Demonstrate knowledge of recreation	Assessing 19/09/2025 to 19/09/2025, Assessment Due: 19/09/2025		
5	4864	7	3	4		Demonstrate knowledge of recreation needs of target groups	Assessing 19/09/2025 to 19/09/2025, Assessment Due: 19/09/2025		

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Languages Course is endorsable

Year : 13 Course : Te Reo Māori Mr W Henry Total Credits : 22

This course is designed for senior students working towards NCEA Level 3 in Te reo Māori. They will continue to develop and demonstrate their speaking, reading, writing and listening skills in Te reo Māori and build on prior knowledge of Tikanga Māori. There is a large amount of portfolio work this course.

Pre Requisites

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No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						Practice Exam - Te Reo Maori 3.3 - Panui kia mohio ki te reo Maori o te ao whanui	1 Opportunity, Assessing 5/09/2025 to 11/09/2025, Assessment Due: 11/09/2025		
2						Practice Exam - Te Reo Maori 3.4 - Tuhi i te reo Maori o te ao whanui	1 Opportunity, Assessing 5/09/2025 to 11/09/2025, Assessment Due: 11/09/2025		
3	91650	2	3	4	L1 Lit	Te Reo Maori 3.1 - Whakarongo kia mohio ki te reo Maori o te ao whanui	1 Opportunity, Assessing 14/04/2025 to 23/06/2025, Assessment Due: 23/06/2025		
4	91651	2	3	6	L1 Lit	Te Reo Maori 3.2 - Korero kia whakamahi i te reo Maori o te ao whanui	1 Opportunity, Assessing 7/04/2025 to 8/09/2025, Assessment Due: 8/09/2025		
5	91652	2	3	6	L1 Lit R Lit	Te Reo Maori 3.3 - Panui kia mohio ki te reo Maori o te ao whanui	External: Digital Exam		
6	91653	2	3	6	L1 Lit W Lit	Te Reo Maori 3.4 - Tuhi i te reo Maori o te ao whanui	External: Digital Exam		

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Languages Course is endorsable

Year:13 Course: Spanish Ms A Loboa-Linan Total Credits: 24

In Spanish Level 3, students will build on their speaking, reading and writing skills to communicate ideas with others in Spanish. They will have further opportunities to communicate with Spanish-speaking groups and they will discover and make connections with histories, customs, and cultures of Spanish-speaking communities. This course contains portfolio work and a final grade will be given in Term 4. Students are expected to study independently outside of the Spanish classroom in order to consolidate their language skills.

Pre Requisites

A pass in Level 2 Spanish, or consultation with the teacher and HOD Languages is required.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1						Practice Exam Spanish 3.1 - Demonstrate understanding of a variety of extended spoken Spanish texts	1 Opportunity, Assessing 5/09/2025 to 11/09/2025, Assessment Due: 11/09/2025		
2						Practice Exam Spanish 3.4 - Demonstrate understanding of a variety of extended written and/or visual Spanish texts	1 Opportunity, Assessing 5/09/2025 to 11/09/2025, Assessment Due: 11/09/2025		
3	91569	1	3	3		Spanish 3.2 - Give a clear spoken presentation in Spanish that communicates a critical response to stimulus material	1 Opportunity, Assessing 28/04/2025 to 23/06/2025, Assessment Due: 23/06/2025		
4	91570	1	3	6		Spanish 3.3 - Interact clearly using spoken Spanish to explore and justify varied ideas and perspectives in different situations	1 Opportunity, Assessing 14/07/2025 to 1/09/2025, Assessment Due: 1/09/2025		
5	91572	1	3	5		Spanish 3.5 - Write a variety of text types in clear Spanish to explore and justify varied ideas and perspectives	1 Opportunity, Assessing 12/02/2025 to 7/04/2025, Assessment Due: 7/04/2025		
6	91568	2	3	5		Spanish 3.1 - Demonstrate understanding of a variety of extended spoken Spanish texts	External: Digital Exam		
7	91571	1	3	5		Spanish 3.4 - Demonstrate understanding of a variety of extended written and/or visual Spanish texts	External: Digital Exam		

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Vocational and Trades Training

Not Eligible for Course Endorsement

Year: 13 Course: Trades Academy

Mr V Reddy

Total Credits: 25

Preparing Young Men to enter the Trades with relevant skills.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	29678	2	3	4		Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 15/09/2025 to 15/09/2025, Assessment Due: 15/09/2025		
2	29680	2	3	5		Communicate and work collaboratively in a Stage 3 BCATS project	Internal, 1 Opportunity, Topic Start: 14/02/2025, Assessing 15/09/2025 to 15/09/2025, Assessment Due: 15/09/2025		
3	29684	2	3	12		Undertake a Stage 3 BCATS project	Internal, 1 Opportunity, Topic Start: 14/02/2025, Assessing 15/09/2025 to 15/09/2025, Assessment Due: 15/09/2025		
4	29677	2	3	2		Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment	Internal, 1 Opportunity, Topic Start: 14/02/2025, Assessing 15/09/2025 to 15/09/2025, Assessment Due: 15/09/2025		
5	29683	2	3	2		Incorporate other building, construction and allied trades into a Stage 3 BCATS project schedule	Internal, 1 Opportunity, Topic Start: 14/02/2025, Assessing 15/09/2025 to 15/09/2025, Assessment Due: 15/09/2025		

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Technology

Not Eligible for Course Endorsement

Year: 13 Course: Trade Training

MR Hoskin Total Credits: 23

Gives understanding of tools, materials, techniques and safety within the hard trades.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	29684	2	3	12		Undertake a Stage 3 BCATS project	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
2	29680	2	3	5		Communicate and work collaboratively in a Stage 3 BCATS project	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
3	29678	2	3	4		Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
4	29677	2	3	2		Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment	Internal, 1 Opportunity, Topic Start: 7/02/2025, Assessing 7/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		

School Assessment Procedures - You can view your rights and obligations under the school's assessment procedures on the school website

Qualifications - You can see what qualifications the school offers and what qualification(s) this course leads towards on the school website. Also you can see the courses, pathways, requirements for certificate endorsement, exclusion list of standards, and details on credit inclusion.

Vocational Studies

Not Eligible for Course Endorsement

Total Credits: 20

Year: 13 Course: Vocational Studies Ms V Wilson

All classroom assessments are to be completed in class. Please sign off your assessment as an indicator you have acknowledged your grade with Ms Wilson. Please ensure that you have signed and dated your assessments. Only hand your assessments into your Vocational Studies teacher for marking. Assessments are to be completed in class.

No	Standard Number	Version	Level	Credits	Lit / Num	Full Title	Assessment Details	Grade	Teacher Signature
1	9694	9	3	4		Demonstrate and apply knowledge of communication process theory	Open book assessment, 1 Opportunity, Assessing 14/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
2	12356	7	3	3		Demonstrate knowledge of consumer problems and ways to resolve them	Written Open book assessment, 1 Opportunity, Assessing 14/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
3	7127	8	3	2		Make an informed choice in deciding on a major goods or service purchase	Written Open Book assessment, 1 Opportunity, Assessing 14/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
4	1980	10	3	3		Describe, from an employee perspective, ways of dealing with employment relationship problems	Open book written assessment, 1 Opportunity, Assessing 24/01/2025 to 31/10/2025, Assessment Due: 31/10/2025		
5	7126	7	3	2		Respond to negative feedback in one-to-one situations	Written Open Book Assessment, 1 Opportunity, Assessing 14/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
6	30911	2	3	3		Demonstrate knowledge of a specified workplace	Writtem Open Book Assessment, 1 Opportunity, Assessing 14/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		
7	4251	9	3	3		Plan a career pathway	Written Open Book assessment, 1 Opportunity, Assessing 14/02/2025 to 31/10/2025, Assessment Due: 31/10/2025		

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NZQA - For a range of information on the National Certificate of Educational Achievement, University Entrance, and Scholarship go to http://www.nzqa.govt.nz/ncea/index.html

Assessment Opportunities Offered - In addition to what is listed above, other authentic standard specific evidence may be used instead of a formal assessment event. Ask your teacher for details.

Record your internal grades on this sheet and ask your teacher to sign it off as correct. You can then use this as evidence of your achievement.