

RONGOTAI COLLEGE

Te Kura o Rongotai



CHARTER
2023

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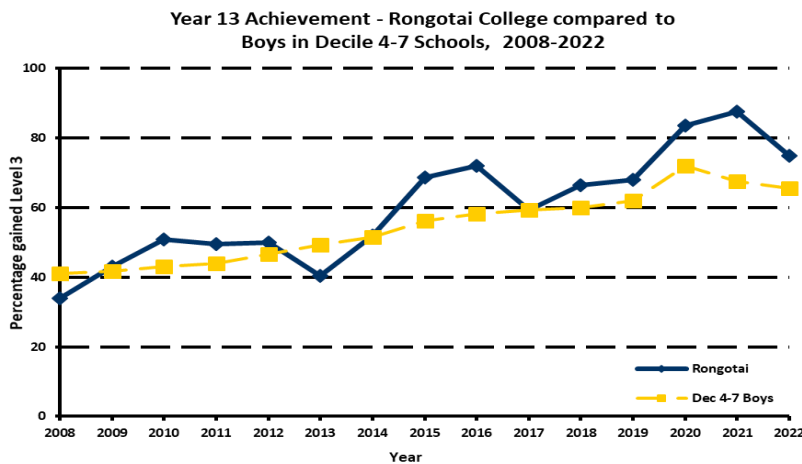


RONGOTAI COLLEGE

Located on an expansive 9.658ha site in the eastern suburbs of Wellington, on the isthmus between Lyall Bay and Evans Bay, Rongotai College is a decile 6 state secondary school catering for boys from Years 9 to 13.

Established in 1928, Rongotai College celebrated its 90th anniversary in 2018. It is a modern school with a rich past and traditions, currently meeting the all-round educational needs of approximately 716 boys.

The school's curriculum is based on the New Zealand Curriculum document. It provides a broad range of courses and subjects at all levels to meet the personal educational pathways of all its students, including those in Tamatoa Special Needs Unit.



In the senior school, students undertake the National Certificate of Educational Achievement (NCEA) qualifications. A sustained period of improvement has led to Rongotai College students now performing significantly above national and decile averages at NCEA Level 1-3, in University Entrance and in Level 1 Literacy and Level 1 Numeracy. At merit and excellence level, students are also achieving at levels higher than the average for boys in schools within the decile 4-7 band, with over 60% of all NCEA Level 1 qualifications endorsed with either Merit or Excellence in 2022. Five New Zealand Scholarships were gained by Rongotai College students in 2022.

The college has continued to build on its history of success in all areas – academic, drama, music and sport. The school has excellent cultural amenities and sports facilities designed to enhance outcomes in these areas of school life.

A well-qualified staff makes a commitment to academic excellence, as well as to extra-curricular activities. Their input in the areas of art, drama, music, outdoor education, and sport is a real strength of the school and a genuine point of difference. The school also enjoys the services of a dedicated and capable administration, ancillary and grounds staff.

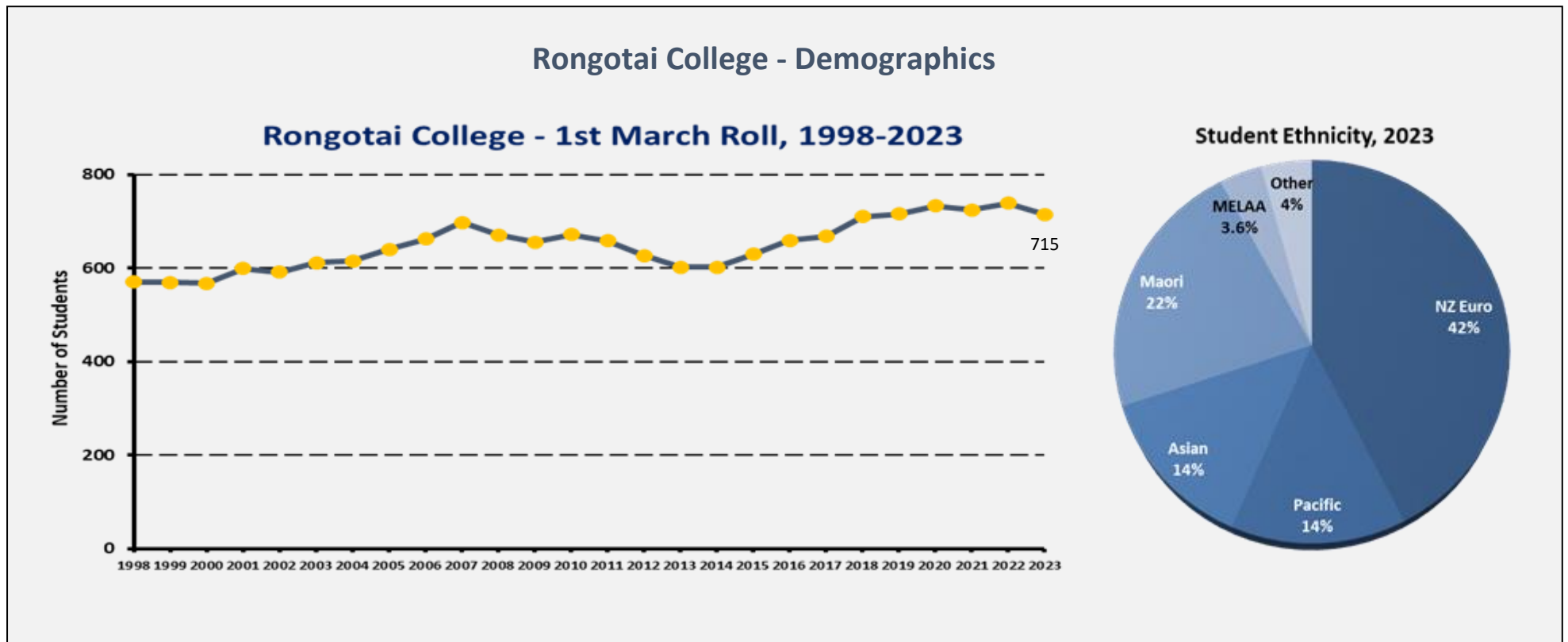
The Rongotai College roll declined for a period from 2007, but has grown over the past seven years. The 2023 March 1 roll was 715 (including 15 International Students). While most students who attend Rongotai College live in the eastern and southern suburbs of Wellington, (for instance, 84% of students come from those areas), a significant number of boys come to the school from other parts of the city. Consequently, students come from a diverse range of contributing schools – the 2023 Year 9 intake, for instance, came from 24 different contributing schools. The roll has dropped slightly in 2023, largely due to a decrease in Year 9 enrolments (from 164 students in 2022, to 129 in 2023).



The school reflects and values the cultural diversity of its community and aims to develop cross-cultural understanding across the student body. While most of the school is European by ancestry, some 40 or so ethnic groups are represented in the student body; many students at the College speak a wide range of languages at home. Some students come from recent immigrant and refugee backgrounds, including several students from Myanmar. The multi-cultural dimension of the college is further enhanced by a small number of international students who attend the school (21 [15 FTE] in 2023).

Boys who attend Rongotai College have a strong sense of attachment to the school; they are proud members of the wider school community, and experience success in a variety of settings.

There is, within the community, much goodwill towards the college. The school was founded as a local community school, and maintains this purpose to the present day. As most students come from the local area, community involvement in the school and school activities is significant. The community makes considerable use of the school facilities, in particular the grounds, sports facilities and the Renner Hall.



Furthermore, many members of the local community are old boys of the college, who support the school through:

- coaching or managing school sporting teams and cultural activities
- providing work opportunities for students to gain vocational experience training through Gateway placements
- governance (there is currently one old boy serving on the Board)
- membership of the 'Rongotai College Old Boys' Association'.
- membership of Parent groups (Parents' Association, Pasifika Asosi, Tangi te Keo whānau)

FACILITIES

The school has excellent facilities. Since its founding, the school's buildings have been largely rebuilt and significantly remodeled and refurbished to provide a contemporary learning environment, which includes Wi-Fi across the campus.

The main block of buildings is two storied, and was earthquake strengthened in 2003. It includes the following facilities:

- a Library, with a computer suite and seminar/meeting room
- 3 computer suites equipped with computers available to all classes
- 4 Science laboratories, including an advanced chemistry laboratory, 2 physics laboratories and a senior biology laboratory. There are also 2 science resource rooms and workshops
- A modern, fully equipped hospitality room with cooking and barista facilities
- a vocational studies training / careers classroom and office
- a design and graphics room with attached computer pod
- 21 general classrooms
- a specialist ESOL room
- a drama room/mini theatre
- a modern art suite including 2 art rooms and computer pod, which was redeveloped in 2014
- an administration suite, with offices and meeting rooms



Other buildings at the school comprise:

- The Renner Hall, which includes a kitchen, changing facilities and 3 badminton courts. The hall was refurbished and earthquake strengthened in 2013
- Tangi te Keo, a carved whareniui at the entrance to the school
- a new, modern gymnasium, opened in June 2013. A further gymnasium space is located adjacent to the new gymnasium
- the Recreation Hall with cafeteria
- the Technical Block (renovated in 2016) with woodwork and metalwork rooms plus the senior graphics room and a computer pod



- the Performing Arts Centre with a classroom, a video recording and photography studio and 2 costume rooms
- the Music Suite, comprising a large classroom, electronic composing suite, 6 practice suites and storage rooms. This building was redeveloped for the start of 2015
- Tamatoa, the college's Special Needs Unit, which was redeveloped in 2015.

The college is unique in the Wellington area in the extent of its playing area and the quality of its surfaces. The campus fields are laid out to provide 6 playing fields (3 rugby, 3 football) , 4 cricket wickets (3 artificial, 1 grass) a 30m swimming pool and four 4 cricket nets

The school has recently completed the development of an AstroTurf sports surface, which includes:

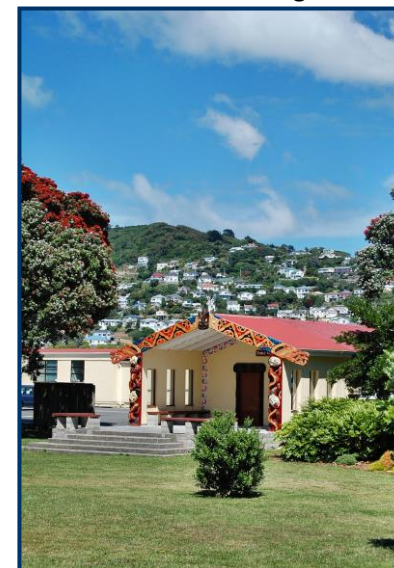
- 4 tennis courts
- a basketball court
- a hockey penalty circle and a football penalty area
- 3 cricket nets

TREATY OF WAITANGI

The Board is committed to the Treaty of Waitangi and accepts an obligation to develop policies and practices which reflect New Zealand's dual cultural heritage.

The college acknowledges the unique position of Māori within the school in the following ways:

- *Tangi te Keo* stands at the entrance of the College. It is a traditional Māori learning space for the school community. It is a Turangawaewae (a place to stand) for us all. This is the only carved meeting house in the eastern suburbs of Wellington. The carvings are an appropriate mix of contemporary and traditional, and the facility highlights Rongotai College's shift into the bi-cultural 21st Century New Zealand
- Māori Studies at the college are well resourced. Te Reo Māori is offered as a subject at all year levels for all students who wish to take the opportunity, while Māori Performing Arts is also an optional subject in Years 12-13.
- Instruction in Tikanga is included in subject curricula and is reinforced through assemblies and ceremonies, such as powhiri for new students at the start of each year and also for important guests. Haka plays an important part of school culture.
- The college has a Whānau group of involved parents who meet to discuss and plan the promotion and recognition of Rongotai College's Māori students and community. It also assists in a range of activities (such as waka ama and kapa haka), which promotes a sense of Māori identity and unity within the college, and provides opportunities for Māori students to succeed in culturally appropriate ways.



MISSION STATEMENT AND VALUES

E tū ki te kei o te waka, kia pākia koe e nga ngaru o te wā.

Stand at the stern of the waka and feel the spray of the future on your face.

MISSION STATEMENT - *Korero Mahi*

Rongotai College is committed to developing young men of excellence, encouraging them to be the best that they can be in all areas of their lives.

VALUES - *Uara o Rongotai*

Rongotai College values the following in all areas of school life:

- Being Respectful
- Encouraging Brotherhood
- Striving for Excellence
- Taking Pride



VISION – *Te matakite*

Rongotai College will be a leading contemporary boys' school, shaped by the past and driven by the future.

It will nurture learners who:

- Have a love of learning and a desire to learn
- Have the skills necessary to make well-informed decisions.
- Are confident, resilient and positive about the future.
- Are compassionate, respectful of others and the environment and appreciate the diverse cultures of our society.



- Have a balanced lifestyle, embracing all dimensions of hauora.
- Contribute actively in the community.

Rongotai College believes a contemporary boys' school:

- Encourages boys to value hard work and be the best they can be.
- Is a welcoming and stimulating educational environment that is conducive to learning.
- Is inclusive and student-centred.
- Offers a broad curriculum, providing multiple pathways for students to achieve to their potential.
- Embraces meaningful innovation in teaching and learning.
- Supports student and staff wellbeing.
- Values and enhances its unique characteristics
- Is continually evolving and developing.

SCHOOL NAME, MOTTO, COLOURS and CREST

The school's name is Rongotai College (*Te Kura o Rangotai*). Rongotai is the Māori word for "sound of the sea", reflecting the school's location.

The motto of the college is "***Lumen accipe et imperti***", Medieval Latin for "***Take the light and pass it on***". In Te Reo, the motto translates to "***Kapohia te mātauranga me hōatu ra***"

The school's colours are blue, black and gold, as per the crest.



STRATEGIC SECTION

The Board accepts that every child at Rongotai College shall have the best possible learning opportunities. This involves the provision of a balanced curriculum, which enables all learners to consolidate existing knowledge and skills, while at the same time developing capabilities to create new knowledge and new skills. Physical and aesthetic abilities will be enhanced. Realistic personal goals and standards of achievement will be set. Scholarship will be valued and encouraged at every level. Every young man will be aware of the dual cultural heritage of New Zealand and the multi-cultural nature of our society. The Board of Trustees will monitor and control school expenditure, and ensure that annual accounts are prepared and audited as required by the Public Finance Act 1989 and the Education and Training Act 2020. The Board will comply with the negotiated conditions of any current asset management agreement, and implement a maintenance programme to ensure that the school's buildings and facilities provide a safe, healthy learning environment for students.

Strategic Plan

Rongotai College has a Strategic Plan which is reviewed tri-annually (see Appendix 1). The Strategic Plan was reviewed in 2019 to cover the period 2019-2025. It identifies Strategic Priorities and Projects for that period, with specific plans and outcomes identified each year in the Annual Plan.

Curriculum Delivery

The curriculum delivery is described in each department's Management Document and Scheme. Each department reports annually to the Board on student achievement and on the implementation of these documents.

Quality Management

Rongotai College has a current Quality Management document (*Managing Assessment for NZQF Qualifications*) approved by New Zealand Qualifications Authority. Copies are available from the Principal.

Policies

Rongotai College has a full range of Governance, Finance and Administration and Management Policies available on the college website (<https://www.rongotai.school.nz/board-of-trustees/governance-policies>). These are reviewed regularly, as their review date is reached, at Board meetings.

Health and Safety

Rongotai College has a full range of Health and Safety Policies available at the college. In addition, Rongotai College has a Property Committee and a Health and Safety Committee. These committees meet when required, and report to the Board.



Consultation with Community

Rongotai College consults with its community through regular survey of the wider parent group, and also through feedback from its various parent groups (Parents' Association, Tangi te Keo Whānau Group and the Pasifika Parents' Asosi).

The college last consulted with its parent community in 2017 and 2019. The results of this evaluation were used to inform the Strategic Plan, and are available from the Principal. The next consultation should happen in 2023.

Staff evaluation and self-review of aspects of the school's operation happens on a regular basis, with at least 3 areas of operation reviewed each year. In 2019, the following will be evaluated by staff:

- Evaluating NCEA results, focussing on areas of strength and areas for improvement
- Evaluating the Curriculum, Timetable and Reporting

ANNUAL PLANNING AND REPORTING

The Board will ensure that the college's policies and practices seek to achieve equitable outcomes for all students irrespective of their religious, ethnic, cultural, social, family, and class backgrounds; and irrespective of their ability or disability. The Board will ensure that the college's buildings and facilities provide a safe, healthy learning environment for students. The Board is required to allocate funds to reflect the school's priorities as stated in the Charter. The Board of Trustees will monitor and control school expenditure, and ensure that annual accounts are prepared and audited as required by the Public Finance Act 1989 and the Education and Training Act 2020.

Annual Plan

This sets targets for improvement and student achievement and is available from the college (see Appendix 2). The planning year will coincide with the financial year (1 January to 31 December). Updated copies of the Charter and the Annual Report (including Analysis of Variance) will be submitted to the Ministry of Education on this time cycle.

Department Reports to the Board of Trustees

Each department is required to submit a report to the Board no later than 31 March each year.

Special Programmes

Rongotai College has a number of special programmes operating (eg: ESOL, Literacy, Tamatoa, Gateway etc.). These are reported to the Board as part of the Department Annual Reporting cycle.



APPENDIX 1: RONGOTAI COLLEGE STRATEGIC PLAN: TOWARDS 2025

Mission Statement

Rongotai College is committed to the pursuit of excellence, encouraging young men to be the best that they can be in all areas of their lives.

STRATEGIC GOAL 1 Improving Academic Achievement	STRATEGIC GOAL 2 Promoting Student Engagement with Learning	STRATEGIC GOAL 3 Promoting Excellence In Teaching	STRATEGIC GOAL 4 Promoting the Development of Compassionate and Active Citizens	STRATEGIC GOAL 5 Strengthening Community Relationships	STRATEGIC GOAL 6 Developing a Learning Environment that Promotes Teaching Excellence
<p>Students at Rongotai College will experience real success in their learning, and priority learners are targeted and supported to experience educational success.</p> <p>Desired outcomes will be to:</p> <p>1.1 Continue to improve achievement for all students in NCEA.</p> <p>1.2 Continue to improve achievement in literacy and numeracy of Year 9 and 10 students.</p> <p>1.3 Continue to accelerate the achievement of Māori students, and for Māori to achieve as Māori.</p> <p>1.4 Continue to accelerate the achievement of Pasifika students.</p>	<p>Students at Rongotai College will be engaged learners.</p> <p>Desired outcomes will be to:</p> <p>2.1 Continue to provide a safe and supportive environment, where all learners feel connected, included and respected.</p> <p>2.2 Ensure that the Rongotai College curriculum effectively meets the needs of students and supports high levels of learner engagement.</p> <p>2.3 Support students to make good decisions about their futures.</p>	<p>Teachers at Rongotai College will continue to develop and refine effective, modern teaching.</p> <p>Desired outcomes will be to:</p> <p>3.1 Support all teachers to develop their knowledge, skills and practices, ensuring that high quality teaching excellence occurs.</p> <p>3.2 Improve the ICT and e-learning capability of staff through targeted professional learning and development.</p>	<p>The school culture of Rongotai College will emphasise core values and the personal development of students.</p> <p>Desired outcomes will be to:</p> <p>4.1 Promote a culture of excellence.</p> <p>4.2 Promote opportunities for all students to become active citizens.</p> <p>4.3 Promote compassion, tolerance and understanding by celebrating diversity and difference.</p> <p>4.4 Promote participation in co-curricular activities to encourage the development of well-rounded men.</p>	<p>Rongotai College will strengthen relationships with family, whānau and the wider community</p> <p>Desired outcomes will be to:</p> <p>5.1 Enhance existing communication between school and home.</p> <p>5.2 Continually develop and promote the involvement of parents and whānau in their son's learning.</p> <p>5.3 Promote the school positively so that it respected as a member of the wider community.</p> <p>5.4 Strengthen links, relationships and engagement with the wider Rongotai community.</p>	<p>Rongotai College will continually evolve to meet the needs and expectations of our community.</p> <p>Desired outcomes will be to:</p> <p>6.1 Identify and secure the changing technologies and resources needed to allow teaching excellence to occur.</p> <p>6.2 Progress the re-development of buildings, facilities, grounds and infrastructure of the school.</p> <p>6.3 Extend the culture of evaluation which promotes the continuous improvement of the performance of the college.</p>

RONGOTAI COLLEGE ANNUAL PLAN 2023



Strategic Goal 1: Improving Student Achievement		
Desired Outcome	Targets	Improvement Strategies for 2022
<p>1.1 Continue to improve student achievement in NCEA for all students</p>	<p>1.1.1 Enrolment-based achievement of students in NCEA will continue to improve.</p> <p>Specific further improvement targets will include:</p> <ol style="list-style-type: none"> 1. Enrolment-based achievement of students will be above the average of boys in decile 7 schools at all levels of achievement in NCEA. 2. 45% of all NCEA certificates gained will be endorsed 3. 17% of all certificates will be endorsed with Excellence 4. A continued increase in the percentage of students gaining Course endorsements. 5. 10 New Zealand Scholarships gained 6. 94% of all Level 1 students will gain the Literacy requirements, while 94% will gain the Numeracy requirements 	<ul style="list-style-type: none"> • Continue to identify and target students who are at risk of not achieving to their full potential. In particular, identify: <ul style="list-style-type: none"> • Māori and Pasifika Students • Accelerated Learners • Māori and Pasifika Mentor will continue to work with identified students to raise expectations of achievement and track progress • Earlier tracking of progress and interventions at multiple occasions throughout year • Accelerated Learner Mentor will continue to work with identified students to raise expectations of achievement and track progress. • Identify potential Scholarship early and encourage departments to run scholarship-focused sessions with students. • Review Accelerated/Enriched Learning Programmes with Departments, who will then to put in place programmes (including Scholarship) to extend Accelerated Learners • Improve student Academic Goal-setting by using KAMAR, to assist tracking and allow parents to see through the Parent Portal • Study Skills embedded into extended Form-Time Calendar

<p>1.2 Continue to improve achievement in Literacy and Numeracy of Year 9 and 10 students</p>	<p>1.2.1 All Year 9 and 10 students will improve PAT Reading Comprehension and Mathematics scores during 2022.</p> <p>A specific further improvement Target is:</p> <p>1.2.1.1 The average PAT Mean Scale Score for Year 9 and 10 students in both Reading Comprehension and Mathematics will increase by more than 6.0 between February and November</p> <p>1.2.2 All Year 9 and 10 students will improve writing scores during 2023 by one curriculum level.</p>	<p>Literacy:</p> <ul style="list-style-type: none"> Investigate extending Reading Rewards Programme into Year 10 Adoption of the e-asTTle online assessment tool Continue to trial NCEA Literacy Standards Sharing of PAT/ A e-asTTle data and strategies Provide Literacy Across the Curriculum Professional Learning <p>Numeracy</p> <ul style="list-style-type: none"> Sharing of PAT Data and Strategies Adoption of the e-asTTle online assessment tool Continue to trial NCEA Numeracy Standards
<p>1.3 Continue to accelerate the achievement of Māori students, and for Māori to achieve as Māori.</p>	<p>1.3.1 Māori students will achieve as Māori</p> <p>Specific Improvement Targets will include:</p> <p>1.3.1.1 Māori students will achieve above the comparative data of Māori boys in decile 4-7 schools at all levels and indicators of achievement in NCEA</p> <p>1.3.1.2 90% of Māori students at Rongotai College will have achieved NCEA Level 2 by the end of Year 13</p> <p>1.3.1.3 Māori students at Rongotai College will achieve at the same level as other students at the College, or above.</p>	<ul style="list-style-type: none"> Māori and Pasifika Mentor will identify and work with ‘at-risk’ Māori students Continue to provide staff with Cultural Responsiveness Professional Learning Opportunities Work towards re-establishing Tangi te Keo Whānau Initiate the development of a Rongotai College Māori Achievement Plan (in consultation with Tangi te Keo Whānau



<p>1.4 Continue to accelerate the academic achievement of Pasifika students</p>	<p>1.4.1 Pasifika students will achieve above the comparative data of boys in decile 4-7 schools at all levels and indicators of achievement in NCEA</p> <p>Specific Improvement Targets include:</p> <p>1.4.1.1 Pasifika students will achieve above the comparative data of Māori boys in decile 4-7 schools at all levels and indicators of achievement in NCEA</p> <p>1.4.1.2 90% of Pasifika students at Rongotai College will have achieved NCEA Level 2 by the end of Year 13</p> <p>1.4.1.3 Pasifika students at Rongotai College will achieve at the same level as other students at the College, or above.</p>	<ul style="list-style-type: none"> • Māori and Pasifika Mentor will identify and work with ‘at-risk’ Pasifika students • Continue to provide staff with Cultural Responsiveness Professional Learning Opportunities • Finalise the Rongotai College Pasifika Achievement Plan and present it to staff, supported by Asosi • Provide students with opportunities to be involved in MoE-funded loss-of-learning programmes • Continuation of Talanoa Ako in 2023
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Strategic Goal 2: Promoting Student Engagement with Learning

Desired Outcome	Targets	Improvement Strategies for 2022
<p>2.1 Continue to provide a safe and supportive environment where all learners feel connected, included and respected.</p>	<p>2.1.1.1 Continue to build a safe learning environment for students by monitoring student welfare, minimising bullying and developing a respectful school culture</p> <p>2.1.1.2 Reinforcement of The Rongotai Way so students are able to articulate BEST values and have opportunities for developing a sound understanding of school values.</p> <p>2.1.1.3 Ensure that School-wide Positive Behaviour for Learning remains embedded within the culture of the school.</p>	<ul style="list-style-type: none"> • Introduction of targeted programmes based on BEST values (eg Year 9 Carousel) • Embed Rongotai College vision making it more visible and embed values into teaching and learning. • Focus on attendance and punctuality, with greater involvement of Form Teachers • Focus on attendance and punctuality • investigate 'Check & Connect' programme • Introduction and refine Weekly Engagement Reporting • Undertake the "Well-being@School" (or similar) survey to measure well-being
<p>2.2 Ensure that the curriculum effectively meets the needs of students and supports high levels of learner engagement.</p>	<p>2.2.1 Teaching programmes and course structures will meet the needs of all students</p>	<ul style="list-style-type: none"> • Continue to create further opportunities for contextualised, authentic, inquiry-based learning • Decrease the amount of streaming in Year 9 (5 mixed ability classes) • Greater uptake of Universal Design for Learning (UDL) and SOLO Taxonomy to differentiate teaching & learning • Review the curriculum offered in all courses to ensure they are 'fit for purpose'
<p>2.3 Support students to make good decisions about their futures.</p>	<p>2.3.1 Careers advice will be embedded across the school.</p>	<ul style="list-style-type: none"> • Focus on Careers pathways through Goal-setting in KAMAR • Increase amount of interviewing, recording and monitoring by Careers Administrator with discussions recorded in KAMAR and shared with parents/whanau via Parent Portal



Strategic Goal 3: Promoting Excellence in Teaching

Desired Outcome	Targets	Improvement Strategies for 2022
<p>3.1 Support all teachers to develop their knowledge, skills and practices, ensuring that high quality, modern teaching excellence occurs.</p>	<p>3.1.1 All teachers will be supported to develop their knowledge, skills and teaching practice related to contemporary learning and teaching strategies that support our vision and a culture of excellence</p> <p>3.1.2 All staff will be involved in the Rongotai Professional Learning programme.</p> <p>3.1.3 Kahui Ako within school leaders (WSL) will provide PLD for staff in the Literacy Achievement Challenges and in the Digital Technology Curriculum</p>	<ul style="list-style-type: none"> • Embed “higher expectations” of students in teaching. • In Teacher Professional Learning and Development, focus on: <ul style="list-style-type: none"> • Cultural responsiveness • Universal Design for Learning and differentiated teaching • SOLO Taxonomy • Promotion of Hybrid Teaching-styles • Regular sharing of Best Practise through Professional Learning Thursday slots • All staff to attend and engage in the 2 Accord Teacher-only Days
<p>3.2 Improve the ICT and e-learning capability of staff through targeted professional development</p>	<p>3.2.1 All staff are supported to adopt appropriate and relevant ICT pedagogical practices into their teaching programmes</p>	<ul style="list-style-type: none"> • Continue to build staff Digital Literacy and the use of GOOGLE Classroom through the Teacher Professional Learning and Development • Review and Revise On-line Learning protocols
<p>3.3 Support staff to ensure their personal well-being</p>	<p>3.3.1 Staff well-being will be supported</p>	<ul style="list-style-type: none"> • Continue to build the function and capabilities of the Staff Well-being committee • Encourage the formation of a staff social committee • Continue to Increase recognition of staff



Strategic Goal 4: Promoting the Development of Compassionate Men and Active Citizens

Desired Outcome	Targets	Improvement Strategies for 2022
4.1 Promote a culture of excellence	4.1.1 A culture of Excellence is actively promoted and celebrated	<ul style="list-style-type: none"> Continue to celebrate successes in all areas of school life, through assemblies, newsletters and social media. Teachers focus on raising expectations of achievement, work and behaviour in classrooms. Development of Scholarship programme (identification of students and holding tutorials) as a collaboration between SLT, G & T Co-ordinator and departments
4.2 Promote opportunities for all students to become active citizens	4.2.1 Provide opportunities for students to actively contribute to the community	<ul style="list-style-type: none"> Continue to promote the work of the Student Council as a forum for student voice to be collected and listened to Continue to promote the work of the Interact Club, Enviro Club and Duke of Edinburgh Hold two community service events involving students
4.3 Promote compassion, tolerance and understanding by celebrating diversity and difference.	4.3.1 Enhance understanding of cultural diversity within the school community	<ul style="list-style-type: none"> All staff model acceptance and understanding of cultural diversity. Celebrate important cultural events and occasions, including Language Weeks Introduce bi-lingual signage to school Translation of BEST Values into a range of languages, and display around the school
4.4 Support student well-being and promote participation in co-curricular activities.	<p>4.4.1 Well-being concepts are developed and embedded</p> <p>4.4.2 Over 80% of students will be involved in sporting Co-Curricular activities.</p> <p>4.4.3 Involvement in Cultural activities will be encouraged.</p>	<ul style="list-style-type: none"> Continue to develop the House system through House Assemblies, House Competitions and leadership Investigate introducing a Sports and Performing Arts Awards Dinner



Strategic Goal 5: Strengthening Community Relationships

Desired Outcome	Targets	Improvement Strategies for 2023
5.1 Enhance existing communication between school and home.	5.1.2 On-line presence (including social media) will continue to be increased to provide a greater source of information and communication.	<ul style="list-style-type: none"> • A review of the Communication Plan is undertaken • Launch the re-developed Rongotai website • Continue to increase Social Media presence and profile
5.2 Continue to develop and promote the involvement of parents and whānau in their son's learning.	5.2.1 Parents are encouraged to use digital platform to access information about their sons' learning. 5.2.2 Greater Parent involvement in their son's learning is reflected in higher attendance at parent group meetings	<ul style="list-style-type: none"> • Continued promotion of the Parent Portal and use of Skool Loop App • Introduction of single login through website and use of Schoolbox on-line platform with KAMAR connectivity • Tangi te Keo Whānau group is re-established and promoted • Pasifika Parents' Asosi is promoted
5.3 Promote the school positively so it is respected as a member of the wider community.	5.3.1 Rongotai College will be promoted positively in the wider community 5.3.2 Student participation in Community events (including environmental activities) will be encouraged and supported.	<ul style="list-style-type: none"> • Continue to encourage student involvement in community events – eg Social Action Day, the work of the Interact Club and events such as Shave for a Cure
5.4 Strengthen links and relationships and engagement with the wider Rongotai community	5.4.1 Links and relationships with contributing schools and the Motu Kairangi Kāhui Ako are strengthened 5.4.2 Links and relationships with the wider community are expanded	<ul style="list-style-type: none"> • A Rongotai presence at all Motu Kairangi Kāhui Ako meetings and events • Re-establish peer tutoring/mentoring at EBIS • Undertake the "Well-being@School" survey (or similar) • Work with Asosi for them to run the Talanoa Ako programme



Strategic Goal 6: Developing a Learning Environment that Promotes Teaching Excellence

Desired Outcome	Targets	Improvement Strategies for 2023
6.1 Identify and secure the changing technologies and resources needed to allow teaching excellence to occur	6.1.1 Modern learning resources will continue be provided by the Board.	<ul style="list-style-type: none"> Through its capital expenditure, the Board will provide the resources identified by staff (as part of CAPEX budgeting) that support modern learning. Update International Student Development Plan to continue to grow the number of international students at Rongotai College.
6.2 Progress the re-development of buildings, facilities, grounds and infrastructure of the school	6.2.1 The Board will use 5YA funding to continue a programme of redevelopment of building designed to provide modern learning environments for staff and students.	<ul style="list-style-type: none"> Work with Ashby Property Consultants to advance the 2022-2027 5YA Appropriate resources are provided by the Board to properly maintain the school buildings. Initiate the process to re-develop Tangi te Keo as a teaching and cultural space
6.3 Extend the culture of evaluation which promotes the continuous improvement of the performance of the college	6.3.1 The Board will ensure that robust evaluation occurs	<ul style="list-style-type: none"> Board will continue to review operation of the school and to meet with departments Board will work to develop a Strategic Plan for 2024-2028 Parent Survey to be undertaken to provide input into the strategic planning process Staff Meetings will contribute to evaluation of various school operations and provide input into the strategic planning process Student voice will be collected through the Student Council to provide input into the strategic planning process SLT and the Board will continue to work through the ERO Te Ara Huarau process.

